

President’s Retreat 2008
May 13 – 15, 2008
FSM China Friendship Sports Center

Tuesday, May 13, 2008	
Morning	Afternoon
Welcoming Overview of the College Key student achievement data Program assessment data Reports (Quarterly & Annual) Presentation: Self Study Breakout session 1: Reflection on the year: <ul style="list-style-type: none"> ▪ What has been accomplished at the college since the last retreat? ▪ What has been accomplished against the college’s institutional priorities? ▪ What has been accomplished against problem statements identified in last year’s retreat? 	Presentation: Program Review Breakout session 1 (continued): Reflection on the year: <ul style="list-style-type: none"> ▪ What has been accomplished at the college since the last retreat? ▪ What has been accomplished against the college’s institutional priorities? ▪ What has been accomplished against problem statements identified in last year’s retreat?
Wednesday, May 14, 2008	
Morning	Afternoon
Breakout session 2: How effective are we? (The ACCJC Rubric for Evaluating Institutional Effectiveness – Part 1: Program Review; Part II: Planning; and Part III: Student Learning Outcomes will be used)	Breakout session 2 (continued): How effective are we? (The ACCJC Rubric for Evaluating Institutional Effectiveness – Part 1: Program Review; Part II: Planning; and Part III: Student Learning Outcomes will be used) Breakout session 3: Are we meeting our mission?
Thursday, May 15, 2008	
Morning	Afternoon
Breakout session 4: Review/revise the College’s Mission and Goals Breakout session 5: Review/revise Institutional Priorities for 2009	Breakout Session 6: Development of Institutional Priorities for 2010 & resource allocation priorities Wrap up Closing

Morning sessions 9:00 AM – Noon
 Lunch on your own from Noon – 1:30 PM
 Afternoon sessions 1:30 PM – 4:30 PM

A light breakfast will be available beginning at 8:15 AM each day with refreshments in the afternoons

A Reception for the President’s Retreat 2008 will be held on Thursday Evening , May 15, 2008